

## COURSE SPECIFICATION DOCUMENT

<b>Academic School / Department:</b>	School of Liberal Arts
<b>Programme:</b>	Various
<b>FHEQ Level:</b>	5
<b>Course Title:</b>	Service Learning: Global Citizenship and Migration
<b>Course Code:</b>	GEP 5104
<b>Student Engagement Hours:</b>	120
Lectures:	20
Seminar / Tutorials:	25
Independent / Guided Learning:	75
<b>Credits:</b>	12 UK CATS credits 6 ECTS credits 3 US credits

### **Course Description:**

This course examines the theoretical, political and sociological conceptions of citizenship and their limitations. It looks at both the theoretical constructs and the concrete policies that have shaped the experience of the citizen and of the migrant. The course therefore considers the development of the nation state and the establishment of legal and social citizenship. It also examines the border as a mechanism of control and security. The course further addresses the intersection of experiences of citizenship across economic, racial and gender differences in the context of international governance as well as the globalization of economies and environmental issues. This is a Service-Learning student community engagement course that aims to provide students with the analytical and inter-personal skills to support key non-governmental and policy-making actors around the broad theme of citizenship and migration as well as to build an understanding of the needs and challenges faced by key stakeholders and local communities globally. Through consultation with key stakeholders, students will produce analytical written assessments on key questions around the theme of global citizenship and migration, they will also produce a range of work introducing them to a range of key employability skills in a range of key sectors related to citizenship, these might include: the local and global charity sector, local and national policy-making, as well as regional or international organisations.

### **Prerequisites:**

GEP 4180 Research and Writing II and GEP 4105 Social Change in Practice

### **Aims and Objectives:**

- To develop students' understanding of the concept of citizenship and to the different dimensions of citizenship and the experience of migration

- To help students to develop a systematic understanding of the theories and practices of citizenship and migration
- To aid students to demonstrate a systematic understanding of the theoretical debates surrounding the concept of citizenship and migration
- To support students in assessing the gendered, ethnic and racial, cultural, and international dimensions of citizenship
- To develop students' an understanding of the expectations and skills required for working to briefs for a range of key stakeholder organisations around citizenship and migration, for instance: local and international charity, local and national government, regional and international governmental organisations
- To develop students' ability to write for a wide range of audiences, including stakeholders, policy-makers and wider audiences.

### **Programme Outcomes:**

The learning outcomes satisfy the program outcomes of the Liberal Arts Core:

KU A1 Reflect on the process and development of one's own change and its social implication.

KU A4 Identify the benefits and challenges that different generations and cultures experience in terms of social change

SK B2 Critically assess, quantify and analyse issues that need to be addressed, including real-life examples.

SK B4 Use historical knowledge and an understanding of the consequences of past actions to envision how futures may be shaped.

AT C1 Demonstrate the capacity for independent, evidence-based integrated thinking as the foundation for developing their personal ethical code.

AT C4 Demonstrate the capacity to be flexible and resourceful and adapt their problem-solving mind-set to fit changing or unforeseen circumstances.

A detailed list of the programme outcomes are found in the Programme Specification.

This is located at the archive maintained by the Registry and found at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

### **Learning Outcomes:**

By the end of this course, successful students should be able to:

- Demonstrate the use of self-reflection through log keeping, self-management to deadlines and interpersonal creative problem-solving skills.
- Demonstrate the ability to use appropriate research skills and self-selected methodologies to gather and organise ideas and information for a self-developed project, using critical thinking to analyse, and propose solutions.

- Demonstrate the ability to communicate effectively through written, oral and visual presentation skills, presenting a range of technologies in a 'portfolio' of work.
- Demonstrates the ability to independently design and undertake substantial investigations of contemporary civic issues, events and problems through team and independent work and by drawing upon different types of sources.
- Demonstrates an ability to relate particular phenomena and experience to wider social processes and transformations; able to critically analyse information and the consequences of actions.

**Indicative Content:**

- Theoretical debates regarding citizenship
- Historical overview of citizenship practices
- Citizens and the modern state in the context of colonial and postcolonial society
- Contemporary issues in global citizenship and migration (e.g., climate change, economic crisis)
- Socio-economic dimensions of citizenship especially as these relate to gender, race, and cultural difference
- Pitching research projects and writing briefs for key stakeholders and policy-makers identified by the researcher
- Presenting research results to broad audiences (e.g., blog post, op-ed column, podcast, professional reports, etc.)
- Project Management
- Service Learning Theory

**Assessment:**

This course conforms to the University Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/university-policies/>

**Teaching Methodology:**

This is an experiential learning program, so in addition to some classroom teaching in the form of seminars and lectures students learn and develop new skills whilst conducting independent research and under supervision of the faculty supervisor. The faculty supervisor acts as mentor and guide during the service learning, so rather than teaching for a front they serve as a resource for students to call upon if they are experiencing any issues as part of their individual project.

The faculty supervisor will provide feedback on the weekly progress report, and one-to-one tutorials at key points. Deadlines are set for report submissions as well as other forms of assessment such as presentations.

**Indicative Text(s):**

- Jacoby, B. and Howard, J., 2015. *Service-Learning Essentials*. San Francisco, CA: John Wiley & Sons
- Castles, S, DeHein, H, & Miller, M, *The Age of Migration: International Population Movements in the Modern World* (Palgrave Macmillan; 6<sup>th</sup> edition 2020)
- Cohen, R., *The Cambridge Survey of World Migration* (Cambridge University Press 2010)
- Anderson, B. *Us and Them? The Dangerous Politics of Immigration Controls*, (Oxford: Oxford University Press 2013)
- Ehrenreich, B and Arlie Russel Hochschild! (eds) *Global! Woman: Nannies, Maids and! Sex Workers in the New Economy*. (London: Granta Books).
- Pitcher, B. *The politics of multiculturalism: race and racism in contemporary Britain*. (Palgrave Macmillan, 2<sup>nd</sup> edition 2015)
- Sassen, S. *Guests and Aliens*, (New York: New Press 2000)

**Web Sites**

- <http://www.heindehaas.com>;
- [www.ein.org.uk](http://www.ein.org.uk);
- [www.immigrationindex.org](http://www.immigrationindex.org)
- <http://migration.ucdavis.edu/mn>
- [www.ercomer.org/wwwv/](http://www.ercomer.org/wwwv/)
- <http://www.ihrc.umn.edu>
- [www.opendemocracy.net](http://www.opendemocracy.net)

Please Note: The core and the reference texts will be reviewed at the time of designing the semester syllabus.

See syllabus for complete reading list

**Change Log for this CSD:**

Nature of Change	Date Approved & Approval Body (School or AB)	Change Actioned by Registry Services
Revision – annual update	May 2023	